

No Child Left Behind (NCLB) Act of 2001 : Title III Biennial Evaluation Report

District Code:	District Name:	Contact Name:	Contact Phone:
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A. Description of the programs and activities conducted during two immediately preceding fiscal years

Enter the instructional model used each year. If the student is receiving services in a variety of models, please place such ELL student in the most used method. Use the narrative summary below to provide any difficulties or problems, other than financial, which require technical assistance from DESE. Definition of the models listed can be found at:

<http://www.dese.mo.gov/divimprove/fedprog/discretionarygrants/bilingual-esol/LEPCensus.htm>

Instruction Model	03-04 School-Year (Yes or NO)	04-05 School Year (Yes or NO)
Structured ESOL Immersion		
Content Based ESOL		
Pull Out ESOL		
Bilingual Immersion		
Two-way Developmental Programs		
Early and Late Exit Programs		
Team Teaching		
"Sheltered" Classrooms		
Resource Classrooms		
Newcomer Centers		
OTHER:		
OTHER:		

Narrative Summary:

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department employment practices may be directed to the Jefferson State Office Building, Human Resources Director, 2nd Floor, 205 Jefferson Street, Jefferson City, Missouri 65102-0480; telephone number 573-751-9619. Inquiries related to Department programs may be directed to the Jefferson State Office Building, Title IX Coordinator, 5th floor, 205 Jefferson Street, Jefferson City, Missouri 65102-0480; telephone number 573-751-4212.

B. Description of difficulties or problems, other than financial, which require technical assistance from DESE to improve any progress made by ELL students in learning English and meeting the challenging State academic content and student achievement standards.

Description of difficulties or problems encountered in achieving English language proficiency progress (MAC II).
Description of difficulties or problems encountered in meeting challenging state academic content and students achievement progress (MAP).

C. Number and Percent of Children attaining English proficiency at the end of each school year

School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Benchmark: 2003-2004															
Second: 2004-2005															
Percent: increase or decrease															
Narrative Summary: Please specify any difficulties or problems, other than financial, in attaining English language proficiency, which require technical assistance from DESE.															

D. Description of difficulties or problems, other than financial, in meeting challenging state academic content and student achievement (MAP) progress for each of the two years after the student is no longer receiving services. Please indicate whether your district needs technical assistance from DESE.

Description of difficulties or problems in monitoring progress during the first year.
Description of difficulties or problems in monitoring progress during the second year.

E. Percentage of students who have

	Transitioned into classroom not tailored to ELL students	Not received waiver for reading or language arts assessments
Percentage		
Narrative Summary: Please summarize any difficulties or problems, other than financial, which require technical assistance from DESE.		
Narrative summary: Please indicate overall strengths or weaknesses of your program.		
Signature of School official or Representative	Title	Date